

Mississippi Norm-Referenced Assessment: Spring 2000 – Spring 2003
CTBS/5¹ Survey, Form A, 1996 Norms
Mean Normal Curve Equivalent and Corresponding National Percentile Rank²

July 8, 2003

GRD	Reading				Mathematics				Language				Total ³				%<Q1 ⁴			
	2000	2001	2002	2003	2000	2001	2002	2003	2000	2001	2002	2003	2000	2001	2002	2003	2000	2001	2002	2003
3	48.3	48.6			49.5	51.6			49.9	52.4			49.5	51.4			25.0	22.1	NA	NA
	47	47	NA	NA	49	53	NA	NA	50	55	NA	NA	49	53	NA	NA				
	38,338	37,830			38,313	37,807			38,333	37,829			38,250	37,554						
4	50.4	49.3			47.9	49.4			51.2	51.2			50.1	50.4			23.5	24.0	NA	NA
	51	49	NA	NA	46	49	NA	NA	52	52	NA	NA	50	51	NA	NA				
	37,650	37,575			37,604	37,552			37,650	37,571			37,529	37,340						
5	49.5	47.5	50.1		48.3	49.3	49.9		50.2	49.4	51.8		49.4	48.8	50.8		25.0	26.5	21.9	NA
	49	45	50	NA	47	49	50	NA	50	49	53	NA	49	48	52	NA				
	35,422	36,786	37,018		35,396	36,727	36,990		35,421	36,785	37,018		35,337	36,516	36,882					
6	50.4	48.4		50.8	47.9	48.6		50.6	49.6	48.9		51.6	49.3	48.6		51.1	23.3	26.1	NA	20.1
	51	47	NA	52	46	47	NA	51	49	48	NA	53	49	47	NA	52				
	34,934	35,225		36,611	34,866	35,135		36,542	34,935	35,221		36,610	34,783	34,897	36,436					

¹The CTBS/5 is the multiple-choice norm-referenced test that is part of the Terra Nova Assessment Series published by CTB/McGraw-Hill.

²In each cell of the table, the mean Normal Curve Equivalent (NCE) value is printed first followed by the National Percentile Rank (NPR) corresponding to the mean NCE value. The third value in each cell is the number of students on which the NCE and NPR values were calculated.

³Total is the composite score combining the Reading, Mathematics, and Language subtests on the CTBS/5.

⁴%<Q1 is the percentage of students with scores in the lower quarter of the national distribution (i.e., at or below the 25th percentile). Data reported for the lower quarter of the CTBS/5 distribution include students with a percentile rank of exactly 25.