

State	Points to note about the state accountability mechanism	Points to note about safe harbor	Minimum subgroup size	Description of annual performance objectives	Does the state use a rolling average?	What is the decision rule for entering school improvement (subgroup/subject)?	What is the state's additional indicator?	How does the state include LEP students in acct?	How does the state include students with disabilities?
Corrections	For schools, there are three separate models: achievement, growth, and AYP. The AYP model is part of the overall statewide accountability system for schools, not separate from it.	To make safe harbor a subgroup must decrease the percentage of non-proficient students by 10% of the percentage the year before (implemented as an increase of 10% of the previous year proficiency index) -AND- make progress on one or more of the state's academic indicators.						All LEP students must be assessed for English proficiency and Mathematics proficiency regardless of the length of time they have been in the US or in the state.	
Mississippi	AYP is a component of the statewide accountability system. All schools are included in both AYP and the statewide accountability system. The state will also use 95% confidence intervals when determining whether schools meet AYP. Questions 1.1 and 3.2	To make safe harbor a subgroup must make progress on one or more of the state's academic indicators. Question 7.2	Accountability: 40 students (with a 95% confidence interval). Reporting: 10 students. Question 5.5	The state has established separate performance objectives for each subject at each grade level. These objectives rise in equal increments every three years. Question 3.2a	No	Same subject. Failure of any subgroup or the school overall to meet AYP in the same content area for consecutive years will result in the school being placed in improvement. The subgroup can differ from year 1 to year 2, but the subject area must remain constant. Question 3.2	The state uses a growth index as its additional academic indicator. A school must meet its expected growth targets. Until graduation rates can be disaggregated, the growth index may be used as the additional indicator for safe harbor for high schools. Question 7.2	All LEP students are required to participate in statewide assessments and to be included in accountability after attending a school for at least one year. Question 5.4	All students are included, although certain students may receive accommodations or modifications. Question 5.3