

JEANNE MIDDLETON-HAIRSTON

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Professor of Education
Department of

Millsaps

Jackson,

EDUCATION

Doctor of Education
Administration, Planning, and Social Policy
Harvard University
Cambridge, Massachusetts

Master of Education
Harvard University
Cambridge, Massachusetts

Bachelor of Arts, Political Science
Millsaps College
Jackson, Mississippi

AAAA Administrator License
AA Secondary Social Studies License

EMPLOYMENT HISTORY

1978 - Present: Professor of Education - Tenured 1985, Department Chair 1985-1996.
Achieved initial NCATE accreditation for the teacher education program in 1991; received continuing accreditation in 1996 and 2001. Founded the Millsaps College Principals' Institute, 1992.
Millsaps College Jackson, Mississippi

1975 - 1978: Research Assistant and ESEA Title I Project Evaluator - Office of Research and Evaluation
Jackson Public School District, Jackson, Mississippi

1968 - 1974: Administrative Intern, Jackson Public Schools, 1974; Consultant, Federation of Boston Community Schools, Boston, MA 1973; Faculty Teaching Fellow, Harvard University, Cambridge, MA 1972; Research Assistant, Mississippi Academic Freedom Coalition, Jackson, MS 1972; Research Assistant, Mississippi Institute of Politics, Jackson, MS 1970; Tutor/Counselor, Upward Bound Program, Tougaloo College, MS 1968.

PROFESSIONAL SERVICES

Presenter at the Institutional Orientation for Continuing Accreditation for the National Council for Teacher Accreditation (NCATE) September 2001 and January 2002.

Conducted Administrator Staff Development workshop for the Madison County School District on the Anderson vs. Madison County School District Consent Order, July 2000.

Conducted training for over 650 Veteran's Administration Medical Center staff (Jackson, MS) on Diversity in the Workplace, January, July, August 2000.

Served as Trainer for the NCATE Board of Examiners at the University of Oklahoma, November 1999.

Served as Adjunct Professor for the University of Mississippi, graduate program in Educational Leadership at the University Medical Center, Spring 1999.

Conduct administrator professional development sessions for the Millsaps College Principals' Institute on building capacity and understanding context, 1993 - 2002.

Conducted Leadership Seminar in the Humanities on Servant Leadership, Millsaps College, February 1998.

Conducted workshop for the Kellogg Emerging Leaders Program for Delta State University, Center for Community Development, June 1997.

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Conducted workshop and served as consultant for the Delta State University Center for Community Development and the Community Educators Association of the Mid-Delta Empowerment Zone Alliance (MDEZA) on Transformative Education in Mississippi, Greenville, MS July 1997.

Regular lecturer to Leadership Jackson (MS) classes on the history of Jackson and Mississippi.

Conducted workshop for Leadership Madison County (MS) on racism and diversity, November 1996.

Developed a Trainer Manual for the "Minorities in Science" science curriculum for CSY, Inc., January 1995; conducted workshops to train trainers, teachers, and administrators in the use of the technology.

Developed a Trainer Manual on Diversity for the Mississippi State Department of Education for use with school board members, March 1995; conducted several workshops for principals and school board members for the Mississippi State Department of Education on "Dealing with Diversity."

Conducted a three-day faculty development workshop at Wheaton College (IL) on "Cultural Diversity and the Interdisciplinary Core," June 1994.

Conducted full day workshops for Leadership Natchez (MS) on racism and community leadership, January 1992, 1993, 1994.

Consultant and presenter for the Museum of the Southern Jewish Experience, Utica, MS; "Can You Shift Your Paradigm? - Multicultural Education for the 21st Century" and "The Varieties of Experience in the Black American Community," Conference on Teaching Multi-culturally in Mississippi, June 1992.

Conducted a full day workshop for the Mayor and Department Heads, City of Jackson, Mississippi on "Cultural Diversity in the Workplace," March, 1991.

Consultant on administrator/faculty conflict resolution for the Jackson Public School District, Fall 1990.

Provided leadership and professional development services to a team of Jackson Public School administrators, principals, teachers, counselors, and board members for the Danforth Foundation School Administrator Fellowship Program, 1988 - 1989.

Auditor, Evaluator, and Trainer in the Mississippi Teacher Assessment Instrument (MTAI) for the Bureau of School Improvement, Mississippi State Department of Education, 1985 - 1995.

Conducted Administrative Staff Development Workshops for the Clinton Public Schools, Clinton, MS (1986) and Jackson Preparatory School, Jackson, MS (1989).

Consultant for the Southern Association of Colleges and Schools Accrediting Committees for Saints Junior College, Lexington, MS and Jackson Municipal Separate School District, Jackson, MS, 1981.

Lecturer for the National Council of Negro Women, 1980; Black Women's Political Action Forum, "The Vanishing Black Teacher," 1989.

Served as an Expert Witness in the Federal District Court of the Northern District of Mississippi in Loewen v Turnipseed. Testimony included the following topics: social studies curriculum in a

democratic society, the treatment of minorities in the social studies curriculum, the criteria used in textbook selection, the role of controversy in learning theory, and the impact of controversy on learning, August, 1979.

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Conducted a site evaluation at Mississippi Valley State University for the Holmes County Teacher Corps Project, May/June, 1979.

UNIVERSITY ASSIGNMENTS

Director, Ford Teaching Fellows Program 1997 - present; Strategic Planning Initiative 1999 - present; Core Council 1996 - 99; Division of Sciences Personnel Committee, 1992 - 1995; Chair of the Division of Social and Behavioral Sciences, 1990 - 1992; Elected to Faculty Personnel Committee, 1989 - 1992; Chair of the Department of Education and the Teacher Education Council, 1985 - 1996.

Service on faculty committees: Academic Visioning Committee, Personnel, Curriculum Revision, Faculty Assessment, Honors, Ethnic Minority Involvement, Curriculum, Faculty Development, Admissions, Task Force on the Future of the College, SACS Self-Study.

PUBLICATIONS AND PRESENTATIONS

Mississippi: Conflict and Change, James Loewen, Charles Sallis, and Jeanne Middleton, New York: Pantheon, 1974. (This Mississippi history textbook won the Lillian Smith Award for History.)

Presented at the Joint Meeting of the Association for the Advancement of Educational Research and the National Academy for Educational Research, 11/21/01.

Presented at the Tenth International Conference of the National Association for Multicultural Education 11/17/01.

Presenter at the "Assessing Learning in the Classroom: Issues, Techniques, and Applications," Millsaps College 2/23/01.

Speaker, Department of Veterans Affairs Women's History Month Celebration, Jackson VA Medical Center, March 2000.

Presented paper at the National Association for Multicultural Education 8th Annual International Conference, "Reflections On Race, Gender, and Class in Teacher Candidates' Writing," St. Louis, Missouri, October 10, 1998.

Lecturer for the Millsaps College Adult Degree Program on the life and work of Paulo Freire.

Conducted workshop on "Teaching Writing and History in Mississippi," at the Pedagogy of the Oppressed Conference, University of Nebraska, Omaha, April 1997.

Presented a paper on teacher education at the Pedagogy of the Oppressed Conference, University of Nebraska, Omaha, March 1996.

"This Nest of Vipers: A Review Essay," The Southern Quarterly, Vol. 28, Summer, 1990.

"Education in Natchez Prior to 1830," the L.O. Crosby, Jr. Memorial Lectures in Mississippi Culture, Natchez, MS, January 17, 1987; published in Natchez Before 1830, Noel Polk, ed., University Press of

Mississippi, 1989.

"Honoring Our Teachers: Reflections on America's Educational Heritage," Convocation Address, Millsaps College, Jackson, MS, August 28, 1986.

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"Teacher Education: Certification, Evaluation, and Professional Development," Mississippi Association for Children Under Six, October 1984.

"Minority Contributions in Education," National Council of Negro Women, April, 1984.

"Freedom Schools as Parallel Institutions," National Symposium on the Life of Mrs. Fannie Lou Hamer, Jackson State University, February, 1984.

Presented and published paper "State Textbook Adoptions: Pressures, Problems, and Propaganda," at the Twenty-first Annual National Education Association Conference on Human and Civil Rights in Education, Washington, D.C., February 1983.

Lecture: "Education as Future Studies," National Education Week, Jackson State University, Jackson, MS, November, 1981.

Lecture: "The Meaning of Humanism," Millsaps College, Mississippi Committee for the Humanities, 1980.

HONORS AND AWARDS

Chair, Leadership Jackson Board of Trustees, 1997/98.

Recognized as an Outstanding Alumna by Parents for Public Schools, 1996.

Selected as one of seven finalists for the position of Superintendent of the Jackson Public School District, Jackson, Mississippi January 1995.

Selected to the American Association for Colleges of Teacher Education Dean's Academy, 1993.

Inducted into Omicron Delta Kappa, National Leadership Honor Society, 1989.

Selected for Leadership Jackson (MS), 1988.

Named a Danforth Teaching Fellow, 1981.

Recognized by Outstanding Young Women of America, 1978.

Named a Danforth Graduate Fellow, 1971.

Recognized by Who's Who in American Colleges and Universities, 1971.

Selected for the Summer Studies Fellowship, Harvard University, 1969 and 1970.

Inducted into Sigma Lambda, Women's Scholastic Honorary, 1970.

Inducted into Phi Alpha Theta, National History Honorary, 1970.