

MISSISSIPPI



INSTITUTIONS OF HIGHER LEARNING

Office of
Academic Affairs

MEMORANDUM

TO: School-to-Careers State Workgroup

FROM: Dennis Watts

DATE: March 15, 2000

RE: 1999-2000 School-to-Careers Evaluation

The questions from the evaluation instrument which attempt to measure success at meeting the State's goals follow:

Academic Mastery

1. How many partnership high schools have seen an increase in the number of students completing the IHL core? (The IHL core is defined as four or more years of English, three or more years of mathematics, three or more years of social studies, and three or more years of science.)

Career Planning and Development

2. Do all partnership middle/junior high schools require students to complete career development plans?
3. Do all partnership high schools require students to complete career development plans?
4. Do all partnership high schools require a parent to sign the student career development plans?
5. Do all partnership high schools require a teacher to sign the student career development plans?
6. Do all partnership high schools require yearly reviews of student career development plans?

Integration of Academic and Technical Instruction

7. Do all partnership elementary, middle/junior high, and high schools require teachers to participate in yearly professional development activities that encourage the integration of academic and technical curricula?
8. How many teachers participate in workplace internships/externships in the following areas:
 - a. Construction Industry?
 - b. Finance Industry?
 - c. Manufacturing Industry?
 - d. Retail Industry?
 - e. Health Care Industry?
 - f. Hospitality Industry?
 - g. Agricultural Industry?
 - h. Services Industry?
 - i. Transportation Industry?
 - j. Other Industry?

Articulation Among Key Constituencies

9. How many partnership high schools offer the following:
 - a. Advanced Placement courses?
 - b. Credit Courses transferable to colleges and universities?
 - c. Credit Courses transferable to community and junior colleges?
 - d. Certificates transferable to proprietary schools?
 - e. Certificates transferable to community and junior colleges?

Effective Local Partnerships

10. Does your partnership use the following methods to maintain regular communication with your partners:
 - a. Telephone?
 - b. E-mail?
 - c. Newsletter?
 - d. Listserv?
 - e. Other?
11. Does your partnership use the following methods to recruit new partners:
 - a. Telephone?
 - b. E-mail?
 - c. Newsletter?
 - d. Advertisements?
 - e. Other?
12. Does your partnership collaborate with the following:
 - a. Vocational Education?
 - b. TechPrep?
 - c. Cooperative Education?
 - d. Service Learning?
 - e. Junior Achievement?
 - f. Job Training Partnership Act?

- g. Advanced Placement?
 - h. Campus Link?
 - i. One-Stop Career Centers?
 - j. Beta Club?
 - k. 4-H Club?
 - l. Alliance for Minority Participation?
 - m. Jobs for Mississippi Graduates?
 - n. Future Business Leaders of America?
 - o. Future Farmers of America?
 - p. Future Homemakers of America?
 - q. Health Occupations Students of America?
 - r. Safe and Drug Free Schools?
 - s. Distributive Education Clubs of America?
 - t. Future Educators of America?
 - u. Eisenhower Professional Development?
 - v. Other?
13. What level of support is offered to your partnership by the following: (one being the lowest and five being the highest)
- a. Teachers?
 - b. Principals?
 - c. Superintendents?
 - d. Post-secondary Education?
 - e. Parents?
 - f. Business and Industry?
 - g. Community Leaders?