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To: "Psychedelic Literature" <1725topp@bellsouth.net>
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Date: Sat, 1 Sep 2001 21:30:31 -0500
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Public vs. Private: Private Schools Win Again
by C. Liegh McInnis
On Friday, August 31, 2001, Jackson Prep made history when it became the =
first Mississippi private school to play football against a Mississippi =
public school. Although Jackson Prep lost the battle on the field, =
private schools all over America won the larger war--to remain separate =
and unequal while still taking advantage of public school funds. In 1954 =
Brown vs. The Board sent down the ruling that separate but equal is =
inherently and innately unconstitutional and racist--racist in that it =
creates and perpetuates a system of dual education where the education =
of white children are funded at a higher rate than the education of =
black children. This, and only this, was the reason for a majority push =
toward integration by black people. The black mass did not want =
integration to live by white people, shop with white people, or be =
accepted and/or validated by white people. Integration was merely a =
means to an end to having the education of black children equally funded =
with white children. The Supreme Court handed down a ruling that public =
schools were to integrate with all due speed. Twenty years later, =
Mississippi was taking its first steps toward educational integration. =
What happened between those twenty plus years? There were two =
interesting courses of action taken. The first was the establishment of =
the Sovereignty Commission by the Mississippi Legislature a few years =
before the Brown Ruling, which was established to spy on and terrorize =
any group working toward integration, or "race-mixing," especially in =
the areas of education. Secondly, from 1954 to 1974, more than half of =
the private schools now in existence were created. There are stories, =
such as one Mississippi public school being sold to a white citizens =
group for a dollar or one public school being burned in reaction to =
Brown vs. The Board. I wonder why so many private schools were crated =
after the Brown Ruling? I would like to give you a more specific number =
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several times. I wonder why the MPSA does not want to release the dates = of establishment of their schools? Is it because they know that the = establishment of these schools can be directly traced to the State's = wave of counter-action to integration?

Today, we stand on the verge of a new Millennium, and the MPSA wants to = cultivate a relationship with Mississippi's public schools. Why? Right = now the MPSA feels that it has the best of the intellectual world, = especially since it has weeded out all of the negative elements that = will bring down the educational level of its program. However, the MPSA = is lacking the best of the sports/physical education world, which is an = excellent supplement to create a well-rounded curriculum, generate funds = for the school, and give student athletes the opportunity to earn = college scholarships to defray the cost of college. Until now, private = school athletes, especially in the South, have their private school = attendance used against them when attempting to gain college athletic = scholarships. The competition level is not perceived as high as in the = public school programs. Therefore, private academies need to raise their = level of competition in order to enhance their students' opportunities = of gaining sports scholarships. For if it was truly about fostering good = sportsmanship and a sense of fair-play, what need would the private = academies have to play public schools. They can foster that among their = own leagues. In fact, they could be a better example by asserting that = they may not play at the same level of competition as the public = schools, but their students are learning the same values with a greater = emphasis on character building and not competition. Private schools have = separated themselves in every aspect that they can: educational, = geographic, economic and social. It just seems quite interesting that = after years of segregation, now the private schools come a-knocking. And = who is answering the door? Of course, high level public school = administrators who have community relations with private schools or who = have children attending private schools. This action smacks of the same = tom-foolery as when white teachers quit public school jobs during the = Christmas break in protest to Brown vs. The Board, yet they still = received full pay during the spring semester, even those who went to = teach at private schools. Additionally, lingering lawsuits all over the = country, including one in a Mississippi school district, are raising = serious questions as to whether or not the majority of private schools = were funded with public funds. Could this new athletic relationship = between the public and private schools be another way of funding private = schools with public funds? Is this the new, indirect voucher system? = Private schools will benefit from public school athletic budgets merely = by playing against public schools. Over time, private school athletic = programs will evolve to that of the public schools, but what are the = public schools gaining in return. I do not see the MPSA inviting public = school children to participate in any of their intellectual/academic = programs? It is a symbiotic relationship, at best, where public schools = are, once again, the givers, and private schools are, once again, the = takers.

Someone will, of course, raise the issue that public colleges play = private colleges all the time. The difference, if we are being honest, = is that colleges sell their athletic programs as a vehicle to play = pro-ball or as a vehicle to gain a professional career in some aspect of = sports, especially professional sports. Thus, private colleges have the = same if not larger budgets to compete with public schools because = college athletics is big money. Do we really want to foster a program = where private schools begin fishing for and exploiting black labor from = the inner cities for their athletic programs? If anyone thinks that I am = being sensational, you should remember that many professional athletes, = such as Issiah Thomas and Chris Webber, attended private high schools on = scholarships, merely because of their athletic ability. And we all = continue to look past the fact that private colleges (in fact most = colleges) create double standards for black athletes but ignore "special = circumstances" for African Americans who want to attend school merely = for academic purposes. For instance, there are all types of waivers and = programs to admit student athletes who do not have the appropriate ACT, = SAT or high school GPA into colleges. Is this not hypocritical that = colleges will not create "special programs" in the same aggressive and = "understanding" manner for African Americans who want to be = intellectuals, but they will create "special programs" for African = Americans who want to be athletes? Do we really want this type of double = standard created in our high schools? It seems that this "special" = relationship between the public and private schools will only serve to = perpetuate this misconception of African American intellect and human = worth as merely labor specific. Only time will tell, but one point is = clear. There is nothing that the students in the public schools can gain =from this relationship, but they will be at risk of losing more funding = to programs that are already at risk. Instead of playing ball, public = schools are, once again, "gettin' played." McInnis is the author of six books, editor of Black Magnolias Magazine, = and a book reviewer for Multicultural Review. He can be contacted = through Psychedelic Literature, P. O. Box 3085, Jackson, MS 39207. = (601) 352-3192. =20 -----=_NextPart_000_01C4_01C1332D.53E2C540 Content-Type: text/html; charset="iso-8859-1" Content-Transfer-Encoding: quoted-printable <!DOCTYPE HTML PUBLIC "-//W3C//DTD HTML 4.0 Transitional//EN"> <html><html> <META content=3D"text/html; charset=3Diso-8859-1" = http-equiv=3DContent-Type> <META content=3D"MSHTML 5.00.2614.3500" name=3DGENERATOR> <STYLE></STYLE> </HEAD> <BODY bgColor=3D#ffffff> <DIV><FONT face=3D"Times New Roman" =</pre> size=3D4> <DIV align=3Dcenter>Public vs. Private: Private Schools Win=20 Again</DIV> <DIV align=3Dcenter>by C. Liegh McInnis</DIV> <DIV align=3Djustify> </DIV> <P align=3Djustify>On = Friday, August=20 31, 2001, Jackson Prep made history when it became the first Mississippi = private=20 school to play football against a Mississippi public school. Although = Jackson=20 Prep lost the battle on the field, private schools all over America won = the=20 larger war--to remain separate and unequal while still taking advantage = of=20 public school funds. In 1954 <I>Brown vs. The Board</I> sent down the = ruling=20 that separate but equal is inherently and innately unconstitutional and=20 racist--racist in that it creates and perpetuates a system of dual = education=20 where the education of white children are funded at a higher rate than = the=20 education of black children. This, and only this, was the reason for a = majority=20 push toward integration by black people. The black mass did not want = integration=20 to live by white people, shop with white people, or be accepted and/or = validated=20

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