by governor.state.ms.us; Tue, 23 Oct 2001 13:12:56 -0500 Received: from mx1.its.state.ms.us (mx1.its.state.ms.us [192.42.4.253]) by e3000b.state.ms.us (8.10.0/8.10.0) with SMTP id f9NIBqc16961 for <governor@governor.state.ms.us>; Tue, 23 Oct 2001 13:11:52 -0500 (CDT) Received: from Aquarius2.ecs.org ([63.173.67.19]) by mx1.its.state.ms.us (8.10.0/8.10.0) with SMTP id f9NI9nL02721 for <governor@governor.state.ms.us>; Tue, 23 Oct 2001 13:09:49 -0500 (CDT) Received: by Aquarius2.ecs.org(Lotus SMTP MTA v4.6.1 (569.2 2-6-1998)) id 87256AEE. 0062D906; Tue, 23 Oct 2001 11:59:40 -0600 X-Lotus-FromDomain: ECS From: "ECS e-Clips" <e-clips@ecs.org> To: "Hon. Ronnie Musgrove" <governor@governor.state.ms.us> Message-ID: <87256AEE.00626304.00@Aquarius2.ecs.org> Date: Tue, 23 Oct 2001 11:54:38 -0600 Subject: ECS e-Clips 10/23/2001 Mime-Version: 1.0 Content-type: text/plain; charset=us-ascii Content-Disposition: inline

ECS e-Clips gives you the day's top education news, as well as a link to EDUCATION WEEK's extensive daily news roundup.

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"Charter-School Oversight Hit"

Received: from e3000b.state.ms.us

BOSTON GLOBE

Massachusetts has not held charter schools academically accountable or carefully policed their spending of taxpayer money, according to a state auditor's report. The report criticizes the Department of Education's process for awarding charters, its one-day site visits to evaluate schools, and its failure to examine school financial records.

HARTFORD COURANT

Connecticut's rigorous school testing program is considered to be among the nation's best, but the state's largest teachers union sharply criticized the exam, saying it distorts teaching. The Connecticut Mastery Test has gained so much influence in many schools that it is squeezing out creativity and forcing teachers to steal time from subjects such as science and social studies, the union contends.

"Teachers Union Blasts State's Mastery Testing"

INDIANAPOLIS STAR

"Surge in Applicants Has Colleges Raising Bar"
High school graduating classes are growing with
baby boomer offspring. More students are seeking
college degrees. And they've increased their number
of applications to universities, on average, to six
from three. But freshman slots at many four-year
colleges nationwide are stagnant or even being cut.
The upshot? Colleges can be pickier about whom they
select.

NEW YORK TIMES (free registration required) "After a Surge, Limits Return to School Prayer" In the days after the attacks, public schools joined other civic institutions in an outpouring of prayer, saying that a nation in crisis needed healing and togetherness. The vast majority of public schools soon returned to normal routines, reinstating limits on public expressions of faith. But a number of politicians, communities and religious groups have instead moved to challenge restrictions on school prayer, hewn by courts over the last four decades.

PHILADELPHIA INQUIRER

"Plan: Disband School Board, Install Edison"
Edison Schools Inc. would manage the Philadelphia
district and the local board of education would be
abolished under a scenario outlined by Governor
Schweiker to Mayor Street. School board members
immediately erupted in anger, saying they were not
consulted enough and questioned the rationale for
such a drastic measure. State and city officials,
however, cautioned that nothing final had been decided.

SALT LAKE TRIBUNE

"Scattered Approach to Literacy"
Utah's 40 school districts face a multiple-choice
question when it comes to training Utah educators to
teach kids to read. It's a tricky question because no
single option is the easiest, most affordable or
efficient -- which is why some districts pick one
approach, some another, and a few use several. And
now, Utah's free-wheeling approach to reading education
is about to be put to the test. In the last legislative
session, lawmakers passed a requirement that 90% of 3rd
graders must read on their grade level by 2006.

SAN FRANCISCO CHRONICLE

"California Urged to Pay Teachers More"
Outlaw the practice of dumping inexperienced teachers
into the neediest classrooms and pay teachers more money,
says a panel of name-brand educators in a report being
released on the sorry state of teaching in California.
Contributing to the problem, the report says, are
fragmented teacher preparation programs, low salaries,
inadequate incentives for experienced teachers to sign up
at low-performing schools, and a soaring student
population.

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To sign up a friend, send us his or her name, title, organization and e-mail address.