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Friday, June 1, 2001

ATLANTA JOURNAL-CONSTITUTION

"Bush Seeks College Prep Aid Cut Despite Favorable Report"

Even as a Department of Education study concludes that middle school children whose parents didn't go beyond high school aren't likely to go to college without extra help, the Bush administration is proposing to cut funds to one such encouragement program.

DALLAS MORNING NEWS

"Schools Brace for Tougher TAAS, Lower Passing Rates"

Starting in 2003, when a tougher version of TAAS goes into effect, scores are likely to reverse course, if only temporarily. That same year, the state's push to end social promotion goes into effect, keeping some students from continuing on to the next grade.

EDUCATION WEEK

"Tribal Colleges' K-12 Links Called Key to Reservations"

A recent report, "Building Strong Communities: Tribal Colleges as Engaged Institutions," examines the colleges' role on the reservations they serve, including their links to K-12 schools. The report was written to help improve the public's understanding of tribal colleges and to secure greater federal funding for the institutions.

NEW YORK TIMES (free registration required)

"Report Says Few Poor Children Receive Adequate
Preschool Education in New Jersey"

A Rutgers University study concludes that
less than 10% of New Jersey's poorest children
receive adequate preschool education, despite a
three-year-old court order that the state upgrade
its programs in 30 disadvantaged districts.

ST. PAUL PIONEER PRESS

"1,700 Seniors Fail Test"

Nearly 1,700 Minnesota high school seniors have not
yet passed all the state's basic skills exams and
may be in danger of not graduating on time in the
coming weeks.

WASHINGTON TIMES

"U.S. Education Report Faults Progress of Students as 'Flat'"

In the past few decades, the number of high school
graduates who went straight to college rose among
black and white students, but there have been no
significant enrollment increases for their Hispanic
counterparts, according to an annual report released
by the U.S. Department of Education. "The Condition
of Education 2001" provides updated information about
59 indicators related to quality of education. This
year, the report focused on first-generation college
students and factors that increase their likelihood
of getting into and succeeding in college.