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by governor.state.ms.us; Wed, 23 Jan 2002 09:16:19 -0600
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by e3000b.state.ms.us (8.10.0/8.10.0) with SMTP id g0NFEMh23972
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X-Lotus-FromDomain: ECS
From: "ECS e-Connection" <e-connection@ecs.org>
To: "Hon. Ronnie Musgrove" <governor@governor.state.ms.us>
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* Welcome to the "e-Connection" from the *
* EDUCATION COMMISSION OF THE STATES, *
* a weekly publication with links *
* to key education information. *
* *
* <http://www.ecs.org/ecs/e-connection> *
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WHAT STATES ARE DOING

MARYLAND's Visionary Panel for Better Schools, appointed last year by State Superintendent Nancy S. Grasmick, is finalizing a report that calls for centering the next decade of education reforms around instruction. The panel is recommending that the state create a performance-based system to train teachers, including more preparation in academic content and an intensive classroom internship.
<http://www.ecs.org/html/newsMedia/e-Connection.asp#ws>

KENTUCKY's Education Professional Standards Board has a new Web site that allows users to check the certification of every teacher in the state. Searches can be conducted both by teacher name and by school district.
<http://www.ecs.org/html/newsMedia/e-Connection.asp#ws>

GOOD READS

A paper issued by the National Bureau of Economic Research examines factors that contribute to teachers switching schools or leaving the profession entirely. The paper underscores the difficulties many school districts face in RECRUITING AND RETAINING TEACHERS. Particular note is given to schools in urban areas serving economically disadvantaged and minority students. Results indicate that teacher mobility is more strongly related to student characteristics, especially race and achievement, than to salary.
<http://www.ecs.org/html/newsMedia/e-Connection.asp#gr>

Educators should provide minority students who are poorly

prepared for school with high-quality instruction and social support in a general classroom before making a determination that SPECIAL EDUCATION is needed, says a new National Academies report. Since 1975, when Congress passed the "Individuals with Disabilities Education Act," requiring schools to serve disabled students, children in some racial and ethnic groups have been placed in special education programs in disproportionately large numbers, the report says.
<http://www.ecs.org/html/newsMedia/e-Connection.asp#gr>

ECS NEWS

District superintendents are invited to take part in a special service-learning event sponsored by ECS' Compact for Learning and Citizenship (CLC). The day-long session on March 21 will show superintendents how service-learning programs can contribute to student achievement and how such programs can best be supported. The event is one of several CLC-sponsored sessions at the March 20-23 National Service-Learning Conference in Seattle, presented by the National Youth Leadership Council.
<http://www.ecs.org/html/newsMedia/e-Connection.asp#en>

The ECS CENTER FOR COMMUNITY COLLEGE POLICY's annual policy forum will take place in Washington, D.C., on February 9. The forum will focus on the current economic climate in the states and the related impact on community colleges. In addition, the forum will address the vital role of rural community colleges in the new economy.
<http://www.ecs.org/html/newsMedia/e-Connection.asp#en>

NEW ECS PUBLICATIONS

A new StateNote provides updated information on state funding systems for AT-RISK students. Tables provide data on a series of randomly selected states and include information on program types, levels of funding and how students are deemed eligible for assistance. States included are: California, Florida, Georgia, Illinois, Indiana, Massachusetts, Michigan, Missouri, New York, North Carolina, North Dakota, Ohio, Oregon, Pennsylvania, South Dakota, Tennessee, Texas and Washington.
<http://www.ecs.org/html/newsMedia/e-Connection.asp#ep>

NAMES IN THE NEWS

U.S. Secretary of Education Rod Paige announced the appointment of Idaho Governor DIRK KEMPTHORNE to the National Assessment Governing Board. The 25-member board develops policy guidance for the National Assessment of Educational Progress.
<http://www.ecs.org/html/newsMedia/e-Connection.asp#nn>

UPCOMING MEETINGS/EVENTS

The U.S. DEPARTMENT OF EDUCATION will host policymakers and key education leaders from every state and territory at three READING LEADERSHIP ACADEMIES. The academies are designed to help state leaders gear up for implementation of provisions in the recently reauthorized Elementary and Secondary Education Act. Among other things,

the acts calls for the use of "research-based" reading programs in every classroom. The academies will take place in Washington, D.C., January 23-25, February 13-15 and February 20-22, 2002.

<http://www.ecs.org/html/newsMedia/e-Connection.asp#um>

OTHER USEFUL WEB SITES

The newly revised ELEMENTARY AND SECONDARY EDUCATION ACT is the focus of a new U.S. Department of Education Web site which offers: an executive summary and full text of the act, the conference committee report, what the act means for each state and more.

<http://www.ecs.org/html/newsMedia/e-Connection.asp#ow>

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